

PRESCHOOL,
PRE-KINDERGARTEN
AND
KINDERGARTEN

POLICIES AND
PROCEDURES



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Welcome to SCS preschool and kindergarten! We are thankful for the privilege and opportunity to work with you concerning the education of your child. We have committed our lives to providing families the best Christian education available in the Chicago suburbs.

To better acquaint you with our mission and focus, please take a few moments and read this handbook. It will help explain the policies and procedures by which we operate. Strong linkage between home and school has proven to be one of the most important factors in a child's success in our school.

Thank you for wanting to be a part of Schaumburg Christian School. We look forward to working with you and your children both now and in the future.

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ABOUT US

OUR HISTORY

Schaumburg Christian School began in 1971 as a preschool ministry. Kindergarten and first grade were added in 1974. In 1975 grades two through six were added and by 1980 all twelve grades were offered. In 2013, Schaumburg Christian School earned its accreditation through the following four organizations: American Association of Christian School, National Council for Private School Accreditation, North American Christian School Accrediting Agency and the Middle State Association Commissions on Elementary and Secondary Schools.

SCS is known throughout the community for our academic excellence and with an enrollment near 900 students. It is currently the largest private school in Schaumburg Township and the Illinois Association of Christian Schools.

OUR MINISTRY

Schaumburg Christian School, a ministry of Bethel Baptist Church, is a private institution offering a challenging educational program in a conservative Christian environment. We are also an active member of the Illinois Association of Christian Schools and the American Association of Christian Schools.

OUR MISSION

The purpose of SCS is to develop godliness of character and action in the lives of our students. We desire to be an extension of the Christian home. Our students are encouraged to demonstrate self-control, responsibility, good habits, respect for others, and a love of God and country. The Bible, while not being the only textbook, will be taught, and its principles will be the basis for all other learning.

SCHOOL VERSE

“Nay, in all these things we are more than conquerors through him that loved us.” *Romans 8:37*

SCHOOL SONG

We are more than conquerors, thru Him that loved us so,
The Christ who dwells within us is the greatest pow’r we know.
He will fight beside us tho’ the enemy is great,
Who can stand against us, He’s the Captain of our fate.
Then we will conquer, never fear; So let the battle rage.
He has promised to be near, until the end of the age.
We are more than conquerors, thru Him that loved us so,
The Christ who dwells within us is the greatest pow’r we know.

ABOUT US (continued)

SCHOOL MASCOT AND SCHOOL COLORS



School Mascot: The Conqueror

School Colors: Orange, White and Black

SCHOOL LOGO



Open Book: The Bible, the foundation of all knowledge

Torch: Learning

Shield: Defense of the Faith

ADMISSIONS

Schaumburg Christian School admits students of any race, color, and national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. As we are not equipped to handle children with special needs such as physical, mental, emotional, behavioral, or learning disabilities that require significant accommodation, there may be certain times we may not be able to accept a student.

Since we are a Christian school and hold our students to a high standard of moral character and values, please be aware that no student will be admitted or allowed to remain in Schaumburg Christian School who does not agree to cooperate with the overall purpose and program.

APPLICATION PROCEDURES

To enroll a new student at Schaumburg Christian School, a parent or guardian must submit the following five items to the school office:

- A completed Application (New students can now register online www.schaumburgchristian.com/admissions)
- Registration Fee
- Signed Statement of Cooperation
- Completed Emergency Treatment Release Form
- The student's original birth certificate (with seal) needs to be presented to the front desk (*per state of Illinois guidelines*).

Before the student's first day of class, the following items will also need to be submitted to the school office:

- Curriculum Fee
- All required health forms (Please refer to the school health requirements sheet included with the application packet.)

The school administration assumes the final responsibility for the grade placement of any student. All new students are admitted on a nine-week probationary standing. Once the student demonstrates academic competence and self-discipline, the probationary standing will be dropped.

As a general rule, students who are expelled or asked to withdraw from Schaumburg Christian School become eligible for enrollment consideration after two full semesters following their dismissal from SCS. A meeting with the administration is required.



ACADEMIC INFORMATION

PRESCHOOL

Preschool is an excellent early childhood learning program teaching children through creative projects in academics, music, art, and poetry. Preschool classes are designed to provide a happy learning atmosphere where the teacher can lovingly meet each child's personal needs.

KINDERGARTEN

Kindergarten is an integral part of the school system. For many, this beginning level of school is an enjoyable opportunity to learn phonics based reading, numbers, printing, music, and art. Students completing the program participate in a cap and gown graduation ceremony.

For more details on academics, refer to the Curriculum Guide at the back of this handbook.

ARRIVAL AND DISMISSAL

SCHOOL DAY

Preschool and Pre-Kindergarten

Full Day 8:30 a.m. – 3:00 p.m.

Half Day 8:30 a.m. – 11:00 a.m.

Kindergarten – Full Day 8:15 a.m. – 3:00 p.m.

Kindergarten – Half Day 8:15 a.m. – 11:00 a.m.

Extended Care 6:30 a.m. – 6:00 p.m.

ARRIVAL

Preschool and kindergarten teachers greet students in their classrooms thirty (30) minutes before class begins. As a courtesy to our teachers, students should not be dropped off in the room before this time. Since our teachers need time to prepare the classroom, extended care is provided for early arrival.

Students should be escorted to and from their classroom by a parent or another responsible adult. Never leave your child unattended. We encourage students to learn to hang up their coats and to take care of their belongings independently. Some help may be necessary in the beginning. As we do keep records of absences and tardies, promptness in dropping off and picking up your child is essential to our program and to your child's character development. Perfect Attendance is recognized at the end of the school year.



FIRST WEEK OF SCHOOL

To ease the transition from home to school, students are more successful if parents do not linger and make long good byes. Please be as easy going as possible; i.e. “See you in a little bit”, and a quick kiss good bye as you go out the door. It is amazing how quickly the children adjust to routine and get involved. It is normal to have criers in the first few weeks of school, but children typically cry for only a few minutes. Our teachers are experts at diverting their fears to something positive. Once parents are out of sight, the students tend to settle down. Parents will be contacted if a problem persists. Refer to the section Separation Anxiety for more information.

DISMISSAL

When picking up your child, please wait outside the classroom door. For your child’s safety, if someone other than the usual person is picking up your child, please send a note to the teacher and the receptionist that morning indicating the name of the new escort. In addition, please submit a note informing us of the people involved in your carpool. We may ask for proof of identification before we release your child to them. If you are going to be late picking up your child, please notify the receptionist and your child’s teacher.

PARKING AND TRAFFIC FLOW

Please help us provide a safe environment for our students, parents, and faculty by following our parking lot policies at all times. Our guidelines, which are intended to enhance safety and traffic flow, include the following:

- Please drive slowly and cautiously any time you are in or around the parking lots.
- Never drop anyone off in the drive-through lane in front of the Early Education Center. Standing, parking, or waiting for a parking space to become available is prohibited.
- Always park in a designated parking space in one of the lots. Do not park along any curb or on Pleasant Drive.
- Always keep your children close to you when you are walking to and from the preschool and kindergarten building.
- Never leave children unattended in your vehicle.

Thank you for your cooperation concerning these important matters.

TRANSPORTATION

If you need assistance with transportation, please speak to the receptionist about carpooling with other school families.

You may also be eligible for bus transportation if you live within District 54. Please visit the school website to get more information about this service.

STUDENT DRESS AND APPEARANCE

Clothing for students in Preschool and Kindergarten should be appropriate for school and encourage independence. The clothing should be easy to manipulate by the child, simple, comfortable, appropriately sized, washable, and weather friendly. Students hair should look natural and not be a distraction to the learning process.

PERSONAL LIFE SKILLS

A well-rounded education for preschoolers and kindergartners includes social and personal character development. The Bible proclaims in Proverbs 22:6, “Train up a child in the way he should go: and when he is old, he will not depart from it.” Our school parents often tell us that the character development is one of the things that attracted them to our school; because they are working to instill in their children’s lives at home the same principles that we try to instill in their hearts at school. The school becomes an extension of the home. We look to the future. They will not remain small children; they eventually will grow into elementary students, teenagers, and then young adults. Now is the best time to teach biblical values, good manners, cooperative interaction and communication with others, study skills, and proper work ethics. Our administration, teachers and staff are committed and unified to this important mission.

Students are expected to be responsible for their own actions in spite of the actions of others. Disobedience, disrespect to authority, dishonesty, stealing, profanity, disorderly conduct, and hurtful actions (biting, hitting, kicking, etc.) will not be permitted.

We endeavor to communicate with notes, phone calls, emails, and parent/teacher conferences. Office referrals may become necessary for major offenses, repeated offenses, or when students fail to respond to typical correction.

POLICIES AND PROCEDURES

WINTER WEATHER

Classes spend a portion of every day in outdoor play, weather permitting. Please be sure your child has the appropriate winter clothing: snow clothes, boots, hats, mittens, etc. As a general rule, if your child is too ill to go outside, he is probably too ill to attend school. As long as the wind chill temperature is above zero degrees, children normally go outside for recess.



Severe weather or other emergencies may require school to be closed. A decision to close school is generally made by 6:00 a.m. and is made on a daily basis.

Please be assured that we are in constant contact with weather service forecasts. If weather forecasts for our immediate area begin to worsen, we will always make decisions based on the safety of our students and staff.

Always assume that school will open as usual; however, it is always important to check with one or more of the following sources of information to obtain accurate and up-to-date information:

- A recorded message will be sent to your primary phone number through our notification system.
- Call: 1-847-885-3230, Press 5. This is the school number. Information will be provided regarding the opening or closing of school.
- Online: www.schaumburgchristian.com – Status will be posted on the home page of the school's website.

CHANGE OF ADDRESS OR PHONE NUMBER

In case of emergency, it is imperative the school has access to your current address and phone number. To update this information, please complete the Information Change Form. This form is available in the school office or Annex front desk.

HEALTHCARE

We are deeply concerned for the health and safety of all our students. The following are

guidelines we use to ensure the best possible care for each child.

If a child is injured or becomes ill, the school will take whatever action it deems necessary, which may include parent contact, administering first aide, or calling 911.

Medication will be administered per written parental instructions and according to recommended dosage on box/bottle. At the beginning of the school year, all parents or guardians are required to complete an Emergency Treatment Release / Medication Authorization Form.

We ask that parents pick up their child promptly from school when their child becomes ill. Any student with a temperature of 100 degrees or above, or who has experienced vomiting or diarrhea within the previous 24 hours, will not be allowed to remain in school. The parents will be contacted and asked to take their child home or to a doctor. The student must be symptom free for 24 hours without medications before returning to school. We reserve the right to refuse attendance to any child who, in our estimation, may possibly spread a disease or illness to other children, i.e. fever, chickenpox, strep, pinkeye, head lice, hoof-and-mouth disease, etc.

Some signs of illness are:

- unusual fatigue or irritability
- coughing, sneezing, runny nose, and eyes
- fever of 100° or higher
- vomiting or diarrhea
- inflamed mouth or throat
- rash/intense itching
- stomach ache

FIELD TRIPS

Field trips are taken at various times during the school year to places of educational interest. The students are required to maintain the same level of conduct away from the school as is required at the school.

PARENT CHAPERONES

There are times throughout the school year when parents may be asked to serve as chaperones.

HOME VISITS

Each preschool and kindergarten teacher looks forward to visiting the homes of new students early in the school year. The purpose of the visit is to get acquainted with the child's family and to discuss his individual needs at school. Teachers will arrange their home visits in advance.



VISITORS

Visitors are always welcome at SCS. Please check in with the school receptionist upon your arrival.

Parents are always welcome to visit classes. In order to provide uninterrupted instruction, we ask that such classroom visits be scheduled in advance through the school office.

PARENT-TEACHER CONFERENCES

The school is an extension of the home. We recognize the importance of the home and the school working together to obtain spiritual and academic growth for the student. Therefore, our preschool and kindergarten teachers schedule times in January for parents and teachers to meet in order to discuss the needs of the student. Other conferences may be scheduled as necessary throughout the school year. Teachers are happy to arrange conferences with parents as needed, but please be considerate of the teacher's time.

BATHROOM HYGIENE

All children need to be fully toilet trained before they begin school. Diapers or pull ups are not allowed. We consider a student to be toilet trained when he can complete all bathroom needs independently. The student is not considered to be completely toilet trained if he is experiencing accidents.

It is beneficial to take your child to the washroom each day before coming to the classroom; however, a child may be permitted to use the washroom whenever necessary. Please dress your child in clothing that does not restrict their personal hygiene. Remind your child of proper washroom habits before sending him to school: flushing the toilet, washing hands, etc.

BIRTHDAYS

If you desire to celebrate your child's birthday at school, please make arrangements in advance with your child's teacher.



TOYS / PERSONAL PROPERTY

Label all your child's belongings: book bags, coats, blankets, etc. Toys from home are discouraged; however, special allowances will be made for show-and-tell days. This policy helps to prevent the loss or damage to treasured items.

SNACKS

Parents are responsible for their own child's daily classroom snack. Please send a healthy snack such as fruit, veggies, cheese, crackers, cookies, muffins, dry cereal, etc., and bottled water. Pop and candy are inappropriate snacks.

EXTENDED CARE

Schaumburg Christian School provides extended care service for our students in preschool through 8th grade. Extended care hours are from 6:30 a.m. to 6:00 p.m. Rates are available on the school web site, Early Education Center front desk, or in the school office. Students are billed \$1.00 per minute per child after 6:00 p.m.

SCHOOL SUPPLIES

Provide an appropriate full-size backpack, pocket folder, a small bottle of white glue and a paint shirt. Your child's teacher may ask for baby wipes, facial tissues and a pencil box. Pocket folders are our special way of communication between the teacher and parents. Please check and empty them daily for notices, papers, and crafts. All students will need an extra change of clothing. Please label each piece of clothing and place them in a zip lock bag to be stored in the student's book bag. Extended care students will also need a small blanket labeled with their name. Cot sheets for naptime will be provided for extended care students. The cost of the cot sheet will be reflected on the school bill.



ATTENDANCE

In order to gain the most from school, each student is requested to attend regularly. Parents should notify the school receptionist of absences prior to 9:00 a.m.

CLASS CUTS

A maximum of five days of class cuts are permitted each semester for unavoidable absences. These are for non-school sponsored parent-attended activities including church-sponsored functions and family vacations. If possible, family vacations should be restricted to days when school is not in session. Individual student vacations or other activities that do not include parents will not be approved.

Class cuts are to be arranged at least two school days prior to the absence. Parents of preschool children are asked to arrange class cuts through their child's teacher and to notify the receptionist. Class cuts may not be taken during the first two weeks of the school year or during the final two weeks of each semester.

Any student absent for thirty (30) days or more during the school year may be retained at the same grade level.

TARDINESS

Students are expected to be on time to school and all scheduled activities during the school day. Students may arrive thirty (30) minutes prior to start time.

Start times:

- Preschool 8:30 a.m.
- Pre-Kindergarten 8:30 a.m.
- Kindergarten 8:15 a.m.

ENGLISH AS A SECOND LANGUAGE

When a child enters school for the first time, he often experiences certain fears: fear of the unknown, fear of being separated from his parents, fear of new people, fear of a new facility, etc. These fears become exaggerated when the child cannot understand the language and cannot communicate his basic needs.

As parents and teachers, we want the child's first experiences at school to be pleasant ones; therefore, we have compiled a few suggestions to assist you in preparing your child for school.

How can you help your child?

1. Teach your child the English phrases for his BASIC needs:
 - I have to go potty.
 - I need a drink.
 - I feel sick.
2. Using pictures, picture dictionaries, flashcards, and picture books, teach your child the English counterpart of familiar words such as crayons, glue, paint, pencil, desk, table, chair, toys, coat, book bag, snack, slide, sand box, swing, etc.

Procedure: Hold up the picture of an object and say the word in English. Ask your child to repeat the name to you out loud. Practice it until your child masters the English names.

3. Teach your child simple classroom instructions by acting out the action as you say them together in English: stand up, sit down, come here, line up, look up, listen, share, pick up (objects like toys, crayons, books, etc.)
4. Meet with your child's teacher to establish the following:
 - Help her pronounce your child's first and last name correctly.
 - Teach her your home language for basic needs – "I have to go potty," etc.
 - Tell her some interesting facts about your culture and family.
 - Share ideas about your child's personality.

- Plan to get involved in the classroom activities, such as crafts, field trips, and parties.
5. Provide a translator for your child for the first few days of school to assist your child with the basic directions and routines.
 6. Encourage your child to practice English out loud at least 10-15 minutes per day. It is imperative that he has an opportunity to have oral practice in English with his parents because he is more secure in his home environment.
 7. Avoid using television as a method to learn English. It does not give your child an opportunity to vocalize the words, be corrected, or practice repetitively.
 8. Purchase the phonics audio CD used to teach and practice phonics at Schaumburg Christian School.

DEALING WITH SEPARATION ANXIETY

Every new school year the sound of a child's frantic cry reaches the school office. This is not a surprise for those of us who care for children daily. These children are experiencing what is commonly termed, separation anxiety. Separation anxiety is a fearful emotion that occurs in children whose parents entrust them to the care of people other than themselves (babysitters, schools, church nursery, etc.). It is typically manifested by excessive crying, clinging to parent, withdrawal, or uncooperativeness.

Separation anxiety is a natural and expected reaction, and is usually the result of a child feeling insecure. New surroundings, new faces, new routines, changes, adjustments in schedule, fear of being left behind, or inability to express their basic needs are a few of the usual causes for separation anxiety.

For parents, a child's separation anxiety can be uncomfortable, frustrating, and sometimes embarrassing. Parents find it very stressful and oftentimes feel guilty or doubtful.

Your child's teacher plays an important role in assisting you during the adjustment period. The teachers are experts in dealing with students experiencing difficulty by giving them comfort and engaging them in other activities. Once the child is distracted, they begin to relax and eventually enjoy the activities. Typically this process takes five to ten minutes. The receptionist will call the parents if a student cries excessively over an unusual amount of time.

PRACTICAL TIPS

Parents are the key to helping their child adjust. Here are some practical tips you can try.

1. Express your concerns to the teacher and set up a visit to the school prior to the start date. This will allow your child the opportunity to get acquainted with the teacher and the new surroundings.
2. Generate enthusiasm about school with your child by discussing the exciting activities that await him, for example, singing, stories, outdoor play, arts and crafts, indoor tunnels, computers, etc.
3. Reassure your child that you are happy with the decision you have made to enroll him in school and that you want him to go and have fun.
4. Ensure that your child is able to communicate to his teacher his basic needs. For example, "I have to go potty. I need a drink of water."
5. Provide a stuffed animal for your child to snuggle (not his favorite, in case it gets lost) if he is staying for extended care.
6. Take time to pray together before going to school.
7. Take your child to the restroom before going to the classroom.
8. Arrive early each day to allow your child plenty of playtime with friends before school starts. Children that arrive late or just before the bell chimes often experience anxiety and embarrassment.
9. Make your departure a natural routine when dropping off your child. Tell him ahead of time that you will be taking him to the classroom, giving him a kiss and then leaving.

Remind him that you will be coming back to pick him up after school. When arriving to the classroom, do exactly what you told him you would do, for example, "Have a wonderful day. I love you (kiss and hug). I'll come back to get you after school. Bye Bye!" It is most important that you turn around and leave confidently and cheerfully (at this point, do not look back with a look of apprehension). Children are very sensitive to their parent's body language and respond accordingly, so convey assurance that everything is okay. If you like, you can wait in the lobby for a little while and check his progress with the receptionist. Here's an important tip – PARENTS, AVOID PEEKING IN THE CLASSROOM WINDOWS INITIALLY UNTIL YOUR CHILD IS ADJUSTED TO SCHOOL. Often times when a child sees his parent peeking in the classroom window, it causes him to cry.

DEALING WITH SEPARATION ANXIETY (continued)

10. If you leave school while your child is crying, feel free to call the school receptionist. She can put your mind at ease with a quick phone call. Typically, children cry no more than five to ten minutes. Parents sometimes depart with a heavy or guilty feeling – not knowing that their child is smiling and happy within a few minutes after the parents left.
11. Arrive on time when picking up your child at the end of class or extended care. This builds trust and confidence. Children have a keen sense of schedule, and they become anxious if their parents do not pick-up on time. Parents can always call the school receptionist to notify their children of a delay.
12. Teach your child responsibility for his belongings in his daily routines by having him remove his coat and hang it up, take out his folder and snack, and hang up his back pack all by himself. These are excellent opportunities to teach character.
13. Read age-appropriate children's books to your child that addresses separation issues with a friendly story.
14. Allow approximately one to three weeks for an adjustment period depending upon the frequency of his attendance. Do not be alarmed if your child starts out school just fine in the beginning and then shows signs of separation anxiety later on in the semester. This is also a natural behavior.

We want to assure you that the faculty and staff at Schaumburg Christian School are always willing to help you when dealing with your child's separation anxiety. Feel free to contact the classroom teacher if the need arises.

DAILY SCHEDULE FOR HALF-DAY PRESCHOOL, PRE-KINDERGARTEN, KINDERGARTEN AND EXTENDED CARE

TIME	PRESCHOOL & PRE-KINDERGARTEN	HALF-DAY KINDERGARTEN	EXTENDED CARE
6:30 A.M. - 7:30 A.M.			Early arrival - morning Extended Care (available if needed)
7:30 A.M. - 7:45 A.M.			Complimentary Extended Care (available if needed)
8:15 A.M. - 11:00 A.M.		Half-Day Kindergarten class time. (See Class Time below.)	
8:30 A.M. - 11:00 A.M.	Half-Day Preschool & Pre-Kindergarten class time - (See Class Time below.)		

CLASS TIME

- Opening (pledges, weather, calendar)
- Bible time
- Phonics / reading / writing
- Washroom break
- Snack
- Recess
- Math / numbers
- Activity time: music, arts and crafts, computer, etc.

NOTES:

- Complimentary Extended Care is available from 7:30 a.m. - 8:00 a.m.
- Students may arrive in their classrooms 30 minutes prior to start time. Times for the school day can be found under Academic Information/School Day.

EXTENDED CARE ACTIVITIES MAY INCLUDE

- Indoor and outdoor recess
- Table games
- Toys
- Books
- Puzzles
- Audio visual time
- Dramatic play
- Computer
- Story Time
- Bible time
- Crafts
- Snacks
- ...and much more

SPECIAL ROOMS encourage creative and independent play: The Farm, Home Sweet Home, and Computer Lab

DAILY SCHEDULE FOR FULL-DAY PRESCHOOL, PRE-KINDERGARTEN, KINDERGARTEN AND EXTENDED CARE

TIME	PRESCHOOL & PRE-KINDERGARTEN	FULL-DAY KINDERGARTEN	EXTENDED CARE
6:30 A.M. - 7:30 A.M.			Early arrival - morning Extended Care <i>(available if needed)</i>
7:30 A.M. - 7:45 A.M.			Complimentary Extended Care <i>(available if needed)</i>
8:15 A.M. - 3:00 P.M.		Full- Day Kindergarten class time. (See Class Time below.)	
8:30 A.M. - 3:00 P.M.	Full-Day Preschool & Pre-Kindergarten class time - (See Class Time below.)		
3:00 P.M. - 6:00 P.M.			After School Extended Care <i>(available if needed)</i>

CLASS SCHEDULE FOR KINDERGARTEN

- Opening (pledges, weather, calendar)
- **Bible Time**
- **Language Arts Block I**
- Snack
- **Arithmetic Block I**
- Recess
- Lunch
- Rest Time
- **Language Arts Block II**
- **Specials:** music, art, drama, PE, computer, sign language, etc.
- Recess
- **Arithmetic Block II**
- **Science/Social Studies**

- Activity Time: End of day review/dismissal

NOTES

- Complimentary Extended Care is available from 7:30 a.m. - 7:45 a.m.
- Students may arrive in their classrooms 30 minutes prior to start time.

Bible Time: Students enjoy hearing favorite classic Bible stories, singing songs, and memorizing character developing Bible verses.

Language Arts: Students will participate in whole group, small group and individual instruction and activities based in our phonics, reading, writing, and spelling curriculum.

Arithmetic: Whole group instruction and independent study of basic math concepts utilizing activities and games, hands-on manipulative tools, follow-up worksheets, and oral practice centered in our arithmetic curriculum.

Science/Social Studies: During this time, students will enjoy activities and experiments that will enable them to discover and explore various science and social studies units.

Please refer to page 20 to see a complete listing of topics covered under each of the different Kindergarten curriculum categories (*Bible, Language Arts, Arithmetic, Science/Social Studies, etc*). The Full-Day Kindergarten will be able to use the Block II class times to focus upon enhancing the basic skills taught during the morning classes.

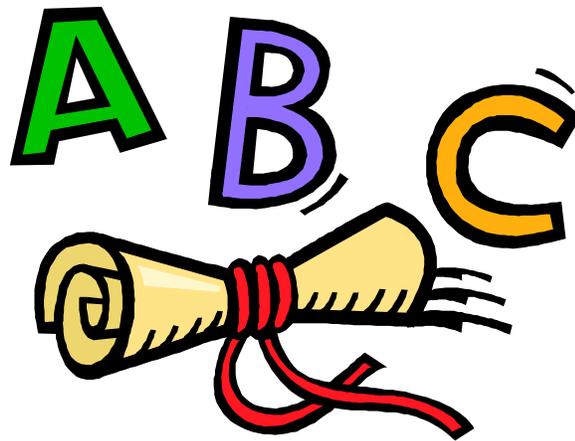
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Curriculum Guide

PRESCHOOL (3YR OLDS)

PRE-KINDERGARTEN (4YR OLDS)

KINDERGARTEN (5YR OLDS)



Schaumburg Christian School reserves the right to modify the courses listed in this curriculum guide should circumstances require adjustment.

PRESCHOOL (3 yr olds) – Schaumburg Christian School

LANGUAGE AND PHONICS

- Listening to stories, nursery rhymes, and poetry
- Learning finger plays
- Recognition of name, sound, and picture for short vowels and consonants
- Formation of vowels and consonants in upper and lower case
- Language development and listening skills that include color words, shapes, animals, transportation, countries, community helpers, health, safety, manners, science, etc.

PRE-WRITING

- Developing large and fine motor skills
- Hand and eye coordination through coloring, cutting, painting, etc.
- Introduction to pencil grip
- Tracing ABC's, numbers, and names

NUMBERS

- Introduction to numbers 1-15
- Recognition and concept of basic shapes and colors
- Sorting and evaluating
- Sequencing (numerical order)
- Introduction to the calendar

BIBLE

- Teaching of biblical principles, Bible songs, finger plays, Bible drama, and Bible memory
- Lessons such as Creation, Noah, Boy Samuel, Daniel, Boyhood of Jesus, Zacchaeus, Good Samaritan, etc.

SOCIAL STUDIES AND SCIENCE

Thematic studies throughout the year on weather, seasons, animals, planting, health, safety, community helpers, international days, field trips to various places, guest speakers, patriotic themes, and pledges

MUSIC

- Clap and march with music
- Use of rhythm instruments
- Singing
- Listening to music
- Participation in Christmas and spring programs
- Seasonal and holiday music
- Biblical character building music
- Music class once a week

ART

What could be more fun than little hands squashing play dough or finger painting with shaving cream? Participating in arts and crafts opens up a wide range of activities for students to explore and create. They will experiment with various media available crayons, markers paint, clay, glue, brushes, sponges, scissors, etc.

PHYSICAL EDUCATION

- Developing large motor skills and coordination through outdoor play on playground equipment
- Indoor play room
- Organized games
- Gym time

OTHER ACTIVITIES MAY INCLUDE

- Indoor and outdoor recess
- Table games
- Toys
- Books
- Puzzles
- Audio visual time
- Dramatic play room
- Computer lab
- Story time
- Crafts
- Snacks
- Tumbling
- Special Days: Thanksgiving, Christmas, Valentine, Easter, and Birthdays

PRE-KINDERGARTEN (4 yr olds) – Schaumburg Christian School

LANGUAGE ARTS

- ◆ *Phonics and Reading*
 - Listening to stories, nursery rhymes, and poetry
 - Learning finger plays
 - Recognition of name, sound, and picture of short vowels and consonants
 - Sounding of blends and one- and two-vowel words
 - Reading of sentences and stories with one- and two-vowel words
- ◆ *Pre-Writing*
 - Developing large and fine motor skills
 - Hand and eye coordination through coloring, cutting, painting, etc.
 - Introduction of pencil grip
 - Tracing and writing ABC's, numbers, and names
- ◆ *Language*

Language development and listening skills that include color words, shapes, animals, transportation, countries, community helpers, health, safety, manners, science

NUMBERS

- Review shapes and colors
- Calendar concepts
- Sorting and evaluating
- Number recognition and counting 1-100
- Number concepts 1-20
- Numbers before and after 1-20
- Numbers largest and smallest
- Sequencing (numerical order)

BIBLE

- Teaching of biblical principles, Bible songs, finger plays, Bible drama, and Bible memory
- Lessons such as Creation, Noah, Boy Samuel, Daniel, Boyhood of Jesus, Zacchaeus, Good Samaritan
- Chapel (once a month)

ART

- Arts and crafts projects using paint, crayons, markers, clay, various other materials related to seasons, monthly themes, holidays, ABC's, numbers, Bible stories, etc.

SCIENCE

Theme studies throughout the year on weather, seasons, animals, planting, and health

PHYSICAL EDUCATION

- Developing large motor skills and coordination through outdoor play on playground equipment
- Indoor play room
- Organized games

SOCIAL STUDIES

- Community helpers and safety
- Children of the World - international days
- Guest speakers
- Patriotic themes
- Pledges

MUSIC

- Clap and march with music
- Use of rhythm instruments
- Singing
- Listening to music
- Participation in Christmas and spring programs
- Seasonal and holiday music
- Biblical character building music

SPECIAL DAYS

- Show and tell (each month)
- National Winnie the Pooh Day
- Johnny Appleseed Day
- Pizza Day
- Spider Day
- Popcorn Day
- Valentine's Day
- Princess and Pirate Day
- Cooking Days (butter, applesauce, popcorn, pancakes)

OTHER ACTIVITIES MAY INCLUDE

- Computer lab
- Dramatic play rooms
- Indoor and outdoor recess
- Gym time
- Table games / Toys
- Books
- Puzzles
- Audio visual time
- Story time
- Crafts
- Snacks
- Tumbling

KINDERGARTEN (5 yr olds) – Schaumburg Christian School

LANGUAGE ARTS

◆ *Phonics and Reading*

- Reading readiness
- Recognition of name, sound, and picture for vowels and consonants
- Blending consonants and vowels
- Short and long vowel rules
- Sight words
- Reading words, sentences and short stories
- Reading groups first and second semester
- Language development and listening skills including opposites, rhyming words and story times.
- Comprehension skills
- Spelling tests

◆ *Pre-Writing*

- Developing large and fine motor skills
- Hand and eye coordination through coloring, cutting, painting, etc.
- Introduction of pencil grip
- Tracing and writing ABC's, numbers, and names
- Mastering penmanship A-Z in upper and lower case
- Writing first and last names
- Writing words and sentences

ARITHMETIC

- Number recognition, counting, and writing 1-100
- Number concepts 1-100
- Numbers before and after 1-100
- Numbers largest and smallest 1-100
- Counting and writing by tens to 100
- Counting and writing by fives to 100
- Counting and writing by twos to 100
- Number sequences by ones
- Using number words 1-10 and first-tenth
- Value of coins and dollar bill
- Telling time
- Using the calendar
- Addition facts through 10
- One-step story problems in addition
- Beginning subtraction

BIBLE

- Hymns/choruses
- Memory verses
- Bible doctrine
- Lessons such as Creation, Noah, Moses, Samuel, David, Boyhood of Jesus

SOCIAL STUDIES

- Community helpers and safety
- Children of the World - international days
- Patriotic themes
- Pledges

SCIENCE

Theme studies throughout the year on weather, seasons, animals, life cycles, plant life, solar system, ocean and health

MUSIC

- Clap and march with music
- Use of rhythm instruments
- Singing
- Listening to music
- Participation in Christmas and graduation programs
- Seasonal and holiday music
- Biblical character building music

ART

Arts and crafts projects using paint, crayons, markers, clay, various other materials related to seasons, monthly themes, holidays, ABC's, numbers, Bible stories, etc.

PHYSICAL EDUCATION

- Developing large motor skills and coordination through outdoor play on playground equipment
- Indoor play room
- Organized games
- Gym time

Sessions in the computer lab and dramatic play rooms are also included in the student's weekly schedule

This handbook supersedes all previous handbooks and policies. The policies and procedures written in this handbook are subject to change at the sole discretion of the school administrator. You will be notified of any changes by appropriate means.

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